



WIZARDS PTA NEWS

Woodlin Elementary Parent Teacher Association Newsletter May 2009

Volume 2, Issue 10 Woodlin PTA News

PRESIDENT'S CHAT

Congratulations to the newly elected officers of the Woodlin PTA for 2009-2010: Chris Rutledge, President; Diana Arrington, Vice-President; Evita Smedley, Secretary; and Michael Horowitz, Treasurer. These new officers have demonstrated an energy and enthusiasm for their positions that I know will make the next year a great one for the PTA. Thanks to the PTA nominating committee; Lisa Alton, Elly Sullivan, and Karen Sharp, for their tremendous efforts in finding and recruiting the new officers. Remember, there are still plenty of volunteer positions avail-

able for the 2009-2010 PTA. If you are interested in a position within the PTA, please contact one of the new officers, or a member of the nominating committee.

I hope most of you had a chance to stop by two fantastic events that were held by the PTA since our last newsletter. The Scholastic Book Fair was a marvelous family event for the children, and not only was the event wonderful, but we raised money for the PTA as well as direct classroom support for all grade level teachers to



President Lynne Yao

purchase books for their classes. Thanks to Alexis Ruffin, Evita Smedley, and all the volunteers that made the Book Fair such a wonderful event.

Speaking of wonderful events, the Spring Fair was another fabulous event for our children and our school community. The weather co-operated, and so did an entire army of volunteers, led by Shelly Duckett. How about all of the talented children that performed during the Woodlin Talent and Fashion Show? They were fantastic! I also heard that we have some future NBA stars showing
(continued on page 2)

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WOODLIN BLOOMS ON EARTH DAY

Woodlin celebrated Earth Day on April 23 with help from parent volunteers, staff, administration, and Gina Riza, our school's naturalist from the GreenKids programs. We planted approximately 120 native shrubs by the woodlot from the Chesapeake Bay Trust Grant. Do visit as the colors burst forth by our lovely green woodlot. Way to go Woodliners!

An extra special thanks to Mike Guercin from Branches Etc., Inc. for generously donating woodchips for the past two years and also the flowering cherry tree for

our silent auction. Please do think of their company located in Kensington for any of your tree removal, landscaping and gardening needs. They are certified Arborists and forestry consultants

www.branchestreeexperts.com

Ph: 301 589 6181.

(See page 5 for additional



photos and page 8 for thank you.)

—Hira Girglani,
GreenKids Liaison

SAVE THE DATE

May 22

DINE WITH DADS

OR MALE

MENTORS See

lunch schedule or page 3



Woodlin Elementary

PTA

everychild.onevoice

Learning For All—Woodlin's Goal

Did you know that Woodlin Elementary School has a program called Learning for Independence (LFI)? This program provides an inclusive educational setting for children with special needs.

Woodlin is a wonderful example of how an inclusive educational program should work. All Woodlin students learn to understand and accept children of varying abilities, which has resulted in a reduction of stereotyping and unification within the school. On a daily basis, the LFI children learn side by side and play together with their non-disabled peers, breaking down barriers and reducing fears. All stu-

dents at Woodlin take care of each other.

Inclusion at Woodlin benefits disabled and non-disabled students alike. On any given day you can walk the halls of Woodlin and observe LFI students involved in group instruction with their non-disabled peers.

It has been found that working in groups increases the independence of LFI students because they are held accountable to complete the work that has been assigned to the group. Inclusion at Woodlin prepares all students for adult life in an inclusive society.

—Liz Baldini

President's Chat

(continued from page 1)

off their stuff at the first 3 on 3 basketball tournament. I also want to thank Ms. Stephens and Ms. Beeson for braving the dunk tank! Some other highlights of the day: flower sale, five big moonbounces, cake walk, bake sale, carnival games, flea market, community tables, fire engines, and great food and treats. The children had a wonderful time, and I think so did most of us grown ups!

The PTA has added some wonderful events this year that celebrate our culture diversity; Hispanic Heritage Month, African American Heritage Month, and in May, Asian-Pacific Heritage Month. Thanks to Marty Teitelbaum and Tim Zwerdling for organizing the events this month, as well as all of the volunteers who have come to share their heritage with our children.

As my year winds to a close, I want to take this opportunity to give my heartfelt thanks to the PTA Board, all of the officers, and all of the volunteers, new and old, who contributed time, energy, ideas, and effort in making the PTA successful this year. It has been a great privilege to work with so many people committed to enriching the lives of all of our children at Woodlin. On behalf of the PTA board, I hope that the PTA was able to positively affect all of our children in some way this year, and I know that the new officers, to whom we are passing the baton, will also strive to do the same.

Finally, I want to thank the all of the teachers and staff at Woodlin for caring so much about the education and lives of our children. And, without a doubt, Mrs. Sirgo and Mr. Clarke, Woodlin's leaders, have demonstrated a commitment and dedication to all of the children at Woodlin that I believe is unsurpassed in our county. It's not hard to volunteer in a PTA when you know how hard the school staff is working for the benefit of our children. I hope all of you consider this as you think about your volunteer plans for next year. Go Woodlin Wizards!

—Lynne Yao

Book Fair Bonanza

The Woodlin community really came out for the Scholastic Book Fair last month! Thanks to everyone's support, each classroom received \$35-worth of books, plus books were purchased on behalf of Woodlin's ESOL and scholarship students. To top it all off, \$2,000 was raised, which will go to support PTA activities, from assemblies to after school club scholarships.

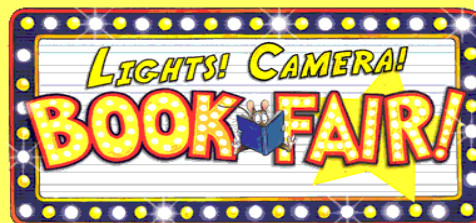
But what made this year's book fair even more special was the evening presentation by Woodlin parents and sisters Julie Savage and Heidi Hemming on their newly published book *Women Making America*.

So thanks to all for another great Woodlin book fair and evening of good cheer! (See more thanks you on page 8.)

Happy Reading!

—Alexis Ruffin

Book Fair Coordinator



Send in Your PTA Expenses for Reimbursement!

We thank all the volunteers who have given their time and effort to help Woodlin. We want to make sure that you are reimbursed for the expenses previously approved by one of the PTA committee chairpersons. Please submit your receipts attached to the PTA reimbursement form (with the PTA chairperson's signature) as soon as possible, but not later than June 15th. You can send the form into school with your child addressed to "PTA Treasurer" or place it in the PTA Treasurer's box in the school mailroom. The reimbursement form is on the PTA website under "Money Matters" or you can e-mail Treasurer@woodlinpta.org to request a copy. You can also contact your committee chairperson for a paper copy.

—Lois Trojan, PTA Treasurer

LUNCH WITH DAD

Please join us for our spring Dine with Dads (and Other Male Mentors) Day during your student's lunch/recess



time.

Friday, May 22, 2009

Lunch and Recess Schedule

K 11:20-12:20 3rd 12:10-1:10

1st 11:25-12:25 4th 12:40-1:40

2nd 11:50-12:50 5th 12:20-1:20

Please check backpacks for additional information.

—Mindy Rosenberg, Counselor

FINAL MEETING

NEXT PTA Meeting

Date: Tuesday, June 2

Time: 6:00 Pizza 6:30 Meeting

Place: Woodlin All Purpose Room

PRINCIPAL'S CORNER

Making Summer Learning Fun



Principal Sarah Sirgo

Many of us have fond memories of school summer vacation. Long, lazy days filled with friends and play as well as memorable trips, adventures, or camp experiences. There is value in the many opportunities that summer provides that support the development of well rounded students.

Research also shows that most students experience a "summer slide" that requires teachers to spend valuable time during the next school year helping students "remember" skills. A child's ability to succeed in school takes a partnership—one that begins at home and continues in school. Your children's teachers would like you to know that reading, math, and science skills need "exercise" during the summer.

Here are some ideas for you and your children to have a fun, stimulating summer.

◆**Read.** Let your child see you reading, and make sure to set aside time each day for reading. Some parents attach an incentive to reading time: for every 30 minutes children read, they get another 30 minutes of TV time.

◆**Visit the library often.** Sign up for summer reading programs. Find the children's magazines and take some home for fun reading times.

◆**Art Projects.** Save up loose change and head to the craft store to find an inexpensive project to do together. It might involve counting and sorting, or mixing ingredients to make paint or clay.

◆**Word games.** Grocery stores and discount stores have inexpensive puzzle books with crosswords and word search puzzles. Sit down together and solve a puzzle!

◆**Plan a vacation together.** Visit the library or go online together to find out all you can about the place you plan to visit this summer. Read maps and guidebooks. List the places you want to see along the way. Plan a budget for the trip as well. A fifth- or sixth-grader can even help calculate gas mileage every time you fill the tank!

◆**Make a scrapbook.** Include photos and mementos of your summer trip. Have your child write captions below each item.

◆**Write a family newsletter.** Produce it on the computer.

◆**Make cookies together.** Have your child read the directions to you. Let your child measure the ingredients. For a challenge, double the recipe and have him figure out the new measurements!

◆**Make a list of regular summer jobs.** Doing household chores provides important life skills and

teaches responsibility.

◆**Plant a garden.** If you don't have much room, plant a few flowers in pots. Give your child some responsibility for these growing plants, like watering and weeding.

◆**Get a pet.** Save up loose change and decide whether to get a hamster or goldfish. Have your children write up an agreement about taking care of the animal, cleaning its cage or tank, feeding, etc.

◆**Find a summer program.** Go to a class nearby where your child can have fun AND focus on skills that need reinforcing. Summer camps, church Bible schools, and library reading clubs will teach valuable skills and lessons. Sign your child up!

◆**Make every day educational.** Children learn problem-solving, math, science, and vocabulary as they help with groceries, laundry, and cooking.

◆**Roadworthy car games.**

●**Car bingo:** Create a car bingo card with words, shapes, colors, and items that children will likely see during a trip (stop signs, billboards, railroad signs, etc.) to reinforce reading skills, math, and sight words.

●**The number game:** Look out the window and call out when you see one, two, three, or four of something, and so on.

●**The alphabet game:** One person chooses the right side of the road, and the other chooses the left. Call out objects that you see in alphabetical order (you can use a sign only for one letter). The first person to get to the letter z wins.

●**State Capital game:** Note each license plate you see, not by state but by state capital. The first to identify 10 state capitals correctly wins.

●**Cow game:** One person takes the right side of the road, the other takes the left. Keep count of all the cows you see. You earn one point for each cow. When you see a cemetery out of your side of the car, you lose all your points.

●**Animals galore:** Decide on a number of points for each animal that you see (cow = 1 point, horse = 1 point, pig = 2 points, etc.). As you drive, add up the points. Play until one person gets 10 points, or for a set time.

●**Math with license plates:** Use the numbers on license plates to practice addition, subtraction, multiplication, and number patterns and see just how creative kids can get!

We hope you have a summer full of exploration and learning!

Ideas selected from the following:

www.scholastic.com ◆ www.partnershipforlearning.org

—Sarah Sirgo

Study Circle: Profile of an Extraordinary Volunteer

Study Circle participants met on Thursday May 14 from 6:30-7:30. The group reviewed the progress of the recommended action steps.

Evita Smedley is working hard to set up short presentations on Woodlin's participation in Study Circle regarding our successes and future outcomes. If you know a civic organization or any other party interested in listening to either the video or a presentation please contact Evita Smedley at: esmedley@gmail.com

A Study Circle Discussion

Study Circle was created to take a hard look at the racial or ethnic barriers that are keeping children from reaching their potential here at Woodlin Elementary School. It was fitting that the participants of the Study Circle discussed their own educational experiences. We all came from different backgrounds and grew up in different parts of the country and world. Some of us grew up in wealthy families and others in relative poverty; some on farms and mountains and others in the inter cities. We had a wonderful and open discussion about how our education was effected by our culture. Some of us were expected to go on to college without a question. And some of us were expected to get a job and work hard. We all had a story to tell, and here is one of those stories.

Mr. Nelson Davis is an eighty-one-year-old grandfather to Alexandra,

a fourth grader at Woodlin. Mr. Davis was born and raised in Washington, DC and never plans to leave. He has been volunteering at Woodlin now for a couple of years, and says, "It's something that needs to be done." He is extremely involved in the church and helps out wherever he is needed.

Mr. Davis grew up during a time when restaurants, movie theatres, and public transportation were segregated. He remembers at an early age going into the "wrong" restroom, unfortunately, the only restroom. When confronted, his father explained it away as his son's inability to read. According to Mr. Davis, there was an "understanding" and that's how life was.

Mr. Davis started the first grade in 1934 at a segregated school. He was a good student. By the time he reached junior high there was a problem of overcrowding. The school system refused to build another school. The black students were sent to school in two shifts. Mr. Davis went to school during the first shift; he usually stayed all day waiting for a ride. He spent this time studying. The half day schedule did not affect the student bodies' ability to finish junior high. Mr. Davis recalls his teachers being very determined that they would get all their lessons in—and they did! Mr. Davis achieved good grades and was placed on the honor roll. He was also well liked by his teachers and was rewarded for his hard work. This was a proud time for him.

Mr. Davis loved working in the print shop at school; unfortunately, their hand-me-down tools were used and run down by the neighboring white schools. Mr. Davis never let anything distract his determination. He wanted to work eventually in a print shop and be a typographer.

Even though he had high aspirations going into high school, he says he was never "coached" about college and he didn't expect to go because he couldn't afford it. Mr. Davis finished high school in 1948.

He joined the Army on a whim which had only been desegregated for two years. The GI Bill had just been implemented when he left the Army, and he was ready for college. With a new bride who supported his efforts, Mr. Davis worked days and went to night school. He received an Accounting degree from American University after eight years of hard work and only one day missed. It was truly a celebration for his mother, a cook, and his father, a maintenance manager. With the help of his job paying half his tuition, Mr. Davis went on to receive a graduate degree from George Washington University.

He retired in 1999 after fifty-three years working with the government. He still wears a suit and tie everyday because he says, "You never know what might come up!" Mr. Davis's advice to young people: "Work hard, keep your eye on the prize!"

Thanks Mr. Davis for sharing your story and for being an Important part of the Study Circle discussion!

—Bertie LoPiccolo
For Study Circles

GREEN TIPS

Wash clothes in cold water. You will save money and help the environment. Washing in cold water helps to reduce carbon dioxide in the air and saves money on your water bill.

Earth Day Pictorial



GEOGRAPHY BEE TEAMS READY FOR THE SPOTLIGHT!

Prepare to be impressed when Woodlin third, fourth and fifth graders compete in the 8th Annual Geography Bee! The teams for 2008 are listed below. Special recognition goes to Mrs. Grant's fourth grade class for having the highest percentage of students completing their study packets. With 92%, they did a fantastic job, and were rewarded with a pizza party last month.

Bees will be held from 2:00-3:00 on the following dates;
 Third grade—Tuesday, May 19
 Fourth grade—Wednesday, May 20
 Fifth grade—Wednesday, May 20

Please come join us and let us know if you would like to be a part of this exciting day. Parent volunteers will act as scorekeepers timekeepers and MC. Contacts: Alice Witt at alice.witt@mac.com or Lisa Walker at eswalk@hotmail.com
 —Alice Witt, Lisa Walker,
 Geography Bee Coordinators

Third Grade

Mrs. Bradshaw
 Nathaniel Alton
 Camryn Cross
 Joseph Curtain
 Sushanth Gupta
Alternates:
 Elvis Campos
 Jesus Zelaya

Ms. Carter
 Benjamin Abramson
 Elaine Adams
 Perry Beamer
 Cameron Trail
Alternates:
 Laila Haddad
 John Speizio

Mrs. Sage
 Victor Chupka
 Catherine Horowitz
 Max Niles
 Max Webster
Alternates:
 Ellis Maclean
 Cullen Yankey

Fourth Grade

Ms. Beeson
 Benjamin Auerbach
 Jackson Byrne
 Mikaela Greenwald
 Monica Hernandez
Alternates:
 Sam Cohen
 Muna Khedir

Mrs. Wallace
 Raie Debalkew
 Sophie Futrovsky
 Gus Gonzalez
 Camille Torfs-Leibman
Alternates:
 Peter Melinchok
 Phillipos Sourvinos

Mrs. Grant
 Bezawit Delelegn
 Eliberto Rivera
 Phallon Thompson
 Grace Williams
Alternates:
 Lucy Pasenelli
 Auster Pittman

Fifth Grade

Ms. Jones
 Mehar Cheema
 Schuyler Cross
 Eric Sodero
 Brendan Witt
Alternates:
 Nathaniel Hudson
 Alexandra Seeman

Ms. Barrish
 Marcus Hibbeln
 Dion Penaflo
 Bobby Radecki
 Kyle Shaffer
Alternates:
 Zachary Itteilag
 Tolu Olobayo

Mr. Sage
 Hannah Bisk
 Helen Edge
 Evan Maclay
 Alexandra Melinchok
Alternates:
 Max Dunn
 Marta Lasota

THANK YOU GROCERY SHOPPERS!

We had a great year for our retail programs. Through Giant Food, just 69 registered families brought in \$1000 for Woodlin. Those shopping at Safeway will raise nearly \$400 for the school. THANK YOU to the Woodlin parents, teachers, and staff who registered their Giant "Bonus Bucks" and Safeway "Club Cards" in the fall in support of Woodlin. Thank you also to Giant Food and Safeway!

This is an easy way to help our school and the funds are used to support PTA programs. Remember, this is a community service program through these retailers and there is NO CHARGE to you! Don't forget to re-register your cards in September.

Thank you for your support!
 —Heather Lair, Retail Programs

Celebrating Asian/Pacific American Heritage Month.

In 1978, the U.S. Congress and President Jimmy Carter established the first 10 days of May as Asian/Pacific American Heritage Week. The first 10 days of May were chosen because of the arrival in the United States of the first Japanese immigrants on May 7, 1843, and the contributions of Chinese workers to the building of the transcontinental railroad which was completed on May 10, 1869. In 1992, Congress expanded the celebration to the whole month of May.

There are more than 35 Asian and Pacific Island countries. Of the 10 countries with the largest populations in the world, five of them are Asian/Pacific nations: China with 1.3 billion people and India with almost 1.2 billion are the two largest. In fact, more than 1/3 of all the people in the world live in China and India alone. If you add up the populations of all the Asian and Pacific countries, more than half of the world's population is Asian or Pacific.

History

Asian and Pacific Americans have been in this country for many generations. Chinese people came to the United States as early as the 1850s. The western part of the transcontinental railroad was built mainly by Chinese workers. Much of it was very dangerous work with explosives to tunnel through the hills, laboring in freezing temperatures and heavy snow to build the railroad. The first Japanese immigrants arrived in Hawaii in 1843, but major immigration began in the 1880s. The two most popular destinations for Japanese people were Hawaii and America's west coast. In 1882, the United States signed a treaty of friendship and trade with Korea. Afterwards Korean workers came to Hawaii to work for the planters and many stayed; a Korean community was established in California.

People from the Philippines have had a long history of residence in the United States, dating back to 1763. Many Filipino-Americans are veterans, or the descendants of veterans, of World War II who fought in American uniform. Some people from India came to California to work on farms in the 1900s, but most came after 1965. The most recent Asian/Pacific immigrants to the United States are from Vietnam, Laos and Cambodia and they mostly arrived here since 1965. A majority of the Vietnamese immigrants came to the United States starting in 1975, after the Vietnam War ended.

Asian/Pacific Americans Now

The U.S. Census Bureau estimates that there are 15.2 million people in the United States who are of Asian descent and 1 million who are Native Hawaiian and other Pacific Islander. About 5.3% of people in this country have an Asian or Pacific background. California is the state with the largest Asian population, and Hawaii is the state with the largest Pacific population. Chinese-Americans are the largest Asian group (3.54 million), followed by Filipinos (3.05 million), Asian Indians (2.77 million), Vietnamese (1.64 million), Koreans (1.56 million) and Japanese (1.22 million). There are more than 300,000 Asian and Pacific military veterans.

Famous Asian/Pacific Americans

Maya Lin is an architect who designed the Vietnam Veterans Memorial when she was just a college student. Her parents fled from China in 1949 and she was born here. She won a public design competition for the Vietnam Veterans Memorial, beating out 1,420 other designers.

Yo-Yo Ma is a Chinese-American virtuoso cellist and composer and winner of multiple Grammy Awards. He is one of the most revered contemporary cello players. He was born in Paris, France, and moved to New York when he was a little boy.

Vanessa Anne Hudgens is an actress and singer. She is well known for playing Gabriella Montez in the *High School Musical* film series and has a major role in the upcoming film *Bandslam*. Hudgens' father is an American of Irish and Native American descent, and her mother, who grew up in the Philippines, is of Filipino, Spanish and Chinese descent.

Tiger Woods is a professional golfer whose achievements rank him as one of the most successful golfers of all time. His mother is Thai, and when Tiger Woods came to Thailand for a tournament in 2000, the Thai authorities offered him royal decorations and Thai citizenship. However, the golfer politely turned them down.

Sanjay Gupta is an Indian-American neurosurgeon and television personality. He is best known as CNN's chief medical correspondent, hosting the network's health pro-

gram *House Call* with Dr. Sanjay Gupta. His parents moved from India to Michigan to work as engineers for the Ford Motor Company in the 1960s. His mother was the first female engineer to work for Ford.

Geethali Norah Jones Shankar, professionally known as **Norah Jones**, is a Grammy award winning singer-songwriter, pianist, keyboardist and guitarist of Anglo-American and Indian-Bengali descent. She is the daughter of world-famous Indian sitarist Ravi Shankar.

Eugene Huu-Chau "Gene" Trinh was born in Saigon, South Vietnam, in 1950. He is the first Vietnamese-American to travel into outer space. Dr. Trinh was a member of the crew of Space Shuttle Columbia's Spacelab mission.

Eric Ken Shinseki is a retired United States Army four-star general. General Shinseki was born in Lihue, Kauai, in the then-Territory of Hawaii, to a Japanese-American family. He is now the Secretary of Veterans Affairs in President Obama's cabinet.

Daniel Ken Inouye is an American politician who is the senior United States Senator from Hawaii. He has represented Hawaii in the U.S. Congress since it achieved statehood in 1959. Inouye was the first Japanese-American to serve in the Congress. He received the Medal of Honor for his brave service in World War II.

Jahja Ling is an orchestra conductor. He was born in Jakarta, Indonesia, of Chinese descent and is now an American citizen. Jahja Ling founded the San Francisco Symphony Youth Orchestra in 1981, and also founded the Cleveland Orchestra Youth Orchestra. Since 2004, he has been the Music Director of the San Diego Symphony.

Michelle A. Rhee is the chancellor of the District of Columbia Public Schools. In 1997 she founded The New Teacher Project which in ten years has recruited 10,000 teachers in twenty states. Rhee's parents immigrated to the United States from South Korea in the 1960s and she was born in Ann Arbor, Michigan.

—Marti Teitelbaum,
Asian/Pacific American Heritage
Month Coordinator

ASIAN/PACIFIC AMERICAN HERITAGE WORD SEARCH

M M O R J R H Y R B S T O C K
 P A Z X W C L Z A U I R X O I
 S L N U D R U F E D A V W C H
 G A N D H I I I T D M E Y Y S
 I U O A A L W H X H K I B G U
 I L Q Y I R I M R I I Y O N S
 C H O P S T I C K S M L V B A
 P S I R A M N A Y M A H J I F
 A N A H C U Q C N G G T S P T
 O I Y R H O C K A T I A A K P
 F X N D I L F T A L R G B I J
 L A W A D Q S F T R O D S M H
 P C Q L E A O F K D A U S C O
 R E M H K C P H A K M T T H F
 J A V A Q N O I P O P F E I R

Asia - the world's largest and most populous continent.
Buddhism - religion started in India by Buddha, which later spread to China, Burma, Japan, Tibet and southeast Asia
chopsticks - a pair of thin, tapered sticks, held in one hand between the thumb and fingers and used chiefly in China, Japan, and other Asian countries for lifting food to the mouth.
Filipino - a native or inhabitant of the Philippines.
Gandhi - political and spiritual leader of India in its fight for independence and the pioneer of non-violent resistance to tyranny
Java - one of the main islands of Indonesia long before it meant coffee or a computer language
karate - a method developed in Japan of defending oneself without the use of weapons
Khmer - a native or inhabitant of Cambodia and the language that is spoken there
kimchi - spicy, fermented vegetable dish that accompanies a Korean meal, most commonly made from celery, cabbage, Chinese turnip or cucumber
Mandarin - the official language of China.
Myanmar - the official name of Burma since 1989
Oceania - islands of southern, western and central Pacific Ocean, including Melanesia, Micronesia, Polynesia
origami - traditional Japanese art of folding paper into decorative forms, such as animals or flowers

paddy - a specially irrigated or flooded field where rice is grown
pagoda - a tower with several different stories, each of which has its own roof, usually used as a temple.
pho - Vietnamese thinly sliced meat and rice-noodle soup dish
sari - long piece of cotton or silk wrapped around the body with one end draped over the head or over one shoulder, worn by Hindu women.
Siam - An earlier name for Thailand
sumo - a Japanese form of wrestling; you lose if you are forced out of a small ring or if any part of your body (other than your feet) touches the ground
sushi - rice with fish or vegetables shaped into bite-sized pieces or formed into a roll wrapped in
Tagalog - the principal language of the Philippines.
tea - tropical evergreen shrub extensively cultivated in China, Japan and India; source of tea leaves
Urdu - one of the official languages of Pakistan
wok - A metal pan with a rounded bottom, used especially for frying and steaming in Asian cooking

ASIAN /PACIFIC AMERICAN HERITAGE WORD SEARCH SOLUTION

M + + + + + + + B S + + + K
 + A + + + + + A U I + + O I
 + + N U D R U F E D A + W + H
 G A N D H I I + T D M + + + S
 + + + + A L + + + H + + + G U
 + + + + I R + + + I I + O + S
 C H O P S T I C K S M L + + A
 + S I R A M N A Y M A + + I +
 A N A + + + + N G G + S P +
 O I Y R + + + K A + I A A K +
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 + + + A D + + + R O + S M +
 + + + + E A O + + D A U + C +
 R E M H K C P H A + M T + H +
 J A V A + + O + P O + + E I +

(Over, Down, Direction)

ASIA (12, 10, NE)	ORIGAMI (11, 12, N)
BUDDHISM (10, 1, S)	PADDY (7, 14, NW)
CHOPSTICKS (1, 7, E)	PAGODA (14, 9, SW)
FILIPINO (8, 3, SW)	PHO (9, 15, NW)
GANDHI (1, 4, E)	SARI (2, 8, SE)
JAVA (1, 15, E)	SIAM (11, 1, S)
KARATE (8, 10, SE)	SUMO (13, 12, SW)
KHMER (5, 14, W)	SUSHI (15, 6, N)
KIMCHI (14, 10, S)	TAGALOG (8, 11, NE)
MANDARIAN (1, 1, SE)	TEA (9, 4, N)
MYANMAR (10, 8, W)	URDU (7, 3, W)
OCEANIA (7, 15, NW)	WOK (13, 3, NE)



Selamat pagi Indonesian Good morning	こんにちは Japanese Hello	餵 Chinese Hello	सुप्रभात Hindi Good Morning	안녕하세요 Korean Good morning	Magandang umaga Filipino Good morning
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READING WITH RELATIVES

The Woodlin Parent Network sponsored a Reading with Relatives on April 3. This entertaining event was enjoyable to all.

(For additional photos see Woodlin PTA website www.woodlinpta.org)



Applause! Applause! Applause!

Staff Appreciation Lunch Thanks

Thanks to everyone who contributed to a very successful Staff Appreciation Luncheon celebrating birthdays of teachers and staff. A big thank you goes out to the following parents: Sandy Bake, Karen May Cabergas, Karla Silvestre, Shawnie Johnson, Sheryl Klein, Shanti Ramsaran, Yoshiko Monterio, Carolyn Yancey, Pam Kelly, Hira Girglani, Jane Curtin, Lynne Yao, Robyn Seabrook, Liz Baldini, Lisa Alton, Ana Aslan, Elly Sullivan, Adaora Azubike, Florence Koudrou, Theresa Davis, Adoa DaSilva, Anne Mutti, Julie Hemming Savage, Sara Morris, Mattie Sims, Eno Isong, Ann Thompson, Jamenia Purnell, Laura Hessburg, Monica Feit, Cynthia Greer, Evita Smedley, Elizabeth Thomas, Sangita Leonard, Riya Dhakal, Jane West, Joelle and Philippe Duputel, Marthea Wilson, Robin Brady, and Candace Olsson.

—*Jeannette O'Connor, Eve Zimmerman and Monica Kerns,*
Staff Appreciation Coordinators

IMPORTANT SCHOOL DATES

5/19 Tuesday, Geography Bee, 3rd Grade

5/20 Wednesday, Geography Bee, 4th and 5th

5/22 Friday, Dining with Dads

5/25 Monday, Memorial Day, NO SCHOOL

5/28 Thursday, Field Day, K, 1, 2, grades

5/29 Friday, Field Day, 3, 4, 5, grades

6/2 Tuesday, PTA Meeting

Consult School Calendar for more information.

Book Fair Thanks

Many thanks to the parent and student volunteers who made it happen. Very special thanks are owed to teachers Kate Bradshaw, who arranged the family night teacher read-alouds, and Deborah Grant, whose help was critical in getting the book fair set up on time.

—Alexis Ruffin, Evita Smedley,
Book Fair Coordinators

Earth Day Thank You

Thanks to the administrative team for their support and coordination of the schedule: Mrs. Sirgo, Mr. Clarke, Ms. Hale, Ms. Bacon, Mr. Rafael. Thanks to all of our dedicated and brave grade level teachers and Woodlin Wizards for braving the weather and being such troopers! Thanks to Gina Riazzi, our dedicated ANS naturalist from GreenKids and the master gardener volunteers for their expertise, time and patience on both April 21st and 22nd.

Thanks to the PTA and all of the parent volunteers for their helping hands and spirit: Dena Leibman, Julie Savage, Shelley Duckett, Genevieve Owens, Susan Morawetz, Kitty Primm, Jeanette O'Connor and Carol Woodside.

—*Hira Girglani,*
GreenKids Liaison,
Earth Day Coordinator

Spring Fair Thanks

Thank you to all the Woodlin community who came and supported the Spring Fair. A special thanks to all the student and parent volunteers. I'd like to thank the Woodlin Staff especially Ms. Bacon, Mrs. Hale, Ms. Beeson, Ms. Athanas, Ms. Stephens, Mr. Rafael, Mr. Clarke, Mr. Huntley, and Ms. Sirgo. I want to applaud all the lead volunteers for their support and assistance including: Tangela Bullock, Sherine Parker, Liz Baldini, Shirl Moore, Sarah Osborne, Elly Sullivan, Evita Smedley, Diana Arrington, Vickie Rocha, Rodney Keller, Diania Standard, Charlotte Anderson, Sabrina Thomas, Taylor Duckett, Kirstin Green, Yvonne Moore, Lisa Alton, Ms. Silvanus-Lim, LaTarsha Kelly, Angela Leach, June Watson and Flea Market Volunteers. A huge thanks to Linda Mack for the bicycle donations and Woodlin alumni parent, Tosha Green. A special thanks for the Woodlin PTA board especially Lynne Yao, Karen Sharp, Lois Trojan, and Yvette Harris. Thanks to our community partners: Montgomery County Department of Human Services, Conflict Resolution, Police Department, Fire Department, Department of Parks, Ortiz-Wilmore Family, Mary Woodall, Jermaine Flowers, Backyard Inflatables, Where Having A Party, Virginia Davis, Dreyfuss Management. I'm sure I'm forgetting someone, but thanks to everyone for making our Spring Fair a success!

—*Shelly Duckett*
Spring Fair Coordinator